



Name of the student:

Name of the workplace / Host Organisation:

The student shows motivation and interest towards the working life and culture of the target country and the workplace / school:

1. Needs help and guidance
2. Between levels 1 and 3
3. Somewhat independently
4. Between levels 3 and 5
5. Actively and independently

The student adjusts to the working culture, habits and community at the work place / school:

1. Needs help and guidance
2. Between levels 1 and 3
3. Somewhat independently
4. between levels 3 and 5
5. Actively and independently

The student is able to explain and show their professional and working life skills at the workplace / school:

1. Needs help and guidance
2. Between levels 1 and 3
3. Somewhat successfully
4. Between levels 3 and 5
5. Actively and professionally

The student communicates and cooperates with coworkers at the workplace / school:

1. When needed, needs help and guidance
2. Between levels 1 and 3
3. Somewhat independently and actively
4. Between levels 3 and 5
5. Actively and independently

The student's problem solving skills:

1. The student tries to solve issues and ask for help.
2. Between levels 1 and 3
3. The student finds solutions to issues.
4. Between levels 3 and 5
5. The student finds solutions to issues actively and diversely.

The student's behavior is:

1. Mostly polite
2. between levels 1 and 3
3. Polite
4. Between levels 3 and 5
5. Always polite and respectful

The quality of the student's work is:

1. Satisfactory / adequate
2. Between levels 1 and 3
3. Most often good
4. Between levels 3 and 5
5. Good / excellent

The student follows the safety and confidentiality regulations and obeys the rules and proper dress code of the workplace / school:

1. Needs help and guidance
2. Between levels 1 and 3
3. Somewhat independently, the student usually works safely
4. Between levels 3 and 5
5. Actively and independently

Comments on the workplace performance and behavior of the student:

Representing the workplace / Host Organisation:

Place and Date:

Signature:
and stamp (if applicable)

Name in print:
